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01.01: Provide PD and coaching for teachers, invited guest teachers and paraprofessionals on implementation of the CASS, EL Process, ELPAC, SDAIE, Instructional Strategies, formative assessment development, the ELD Program, etc.	Coordinator, C&I 	4 ★★★★★ 80% 80%
01.03: Staff a Chief Academic Officer and an ELD Liaison to work together to provide instructional support to all teachers.	Superintendent 	4 ★★★★★ 100% 75%
01.05: Provide a Summer School program with an instructional program that is data driven and focused on: 1. closing the achievement gap, 2. providing enrichment, 3. preparing students for the upcoming school year.	Principals 	4 ★★★★★ 100% 100%
01.06: Provide a Kinder academy to run 2 weeks during the summer prior to the beginning of school. (2 teacher, 5hrs/day, 10 days = 100hrs @ \$35/hr)	Principals 	4 ★★★★★ 0% 0%
01.07: Conduct monthly instructional rounds with principal and teachers looking for focus strategies. (25 sub days @ \$111/day, 5 subs x 5 months), (Consortium fees, \$7,000)	Coordinator, C&I 	4 ★ 0% 0%
01.08: Purchase additional support materials with digital resources for use in supporting unduplicated students including STAR Reading and STAR Math programs.	Coordinator, C&I 	1 0% 0%
01.09: Completed in Yr 1.	Coordinator, C&I 	1 ★★ 100% 100%
01.10: Provide 2 substitutes to support schools' goals and to provide flexibility for staff PD.	Coordinator, C&I	1 ★★
02.02: Provide a 1 to web environment for district approved technology, i.e. Chrome Book, Surface, Ipad, etc.	Director of IT 	5 100% 100%
02.03: All students will complete some benchmark assessments using digital interface.	Director of IT 	8 ★★★★★ 100% 100%
03.01: Convene a district safety committee that will meet 3 times each year, provide training for the committee members, and complete update the safety plan every year.	Superintendent 	1 ★★★★★ 75% 100%
03.02: Run campus lock down drills at least once each quarter.	Superintendent 	1 ★★★★★ 75% 100%

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03.03: Set aside a reserve of LCAP funds for future modernization of facilities to align with the district's vision of collaborative teaching and learning. These facilities will include space and furniture that is conducive to learning.	Superintendent 	1 ★★★★★ 50% 50%
04.01: Staff a counselor position. Job tasks include assisting with discipline, academics, SSTs, assessments, etc. (1.0 FTEs)	Superintendent 	6 ★★★★★ 100% 100%
04.03: Develop a MTSS intervention system for all students (K-8) in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations. The	Principals 	6 ★★★★★ 100% 100%
04.05: Staff certain MTSS related positions including a psychologist to work with SWD and to assist in implementation of the MTSS and learning lab aides to oversee academic interventions in both RLA and Math.	Superintendent 	6 ★★★ 100% 100%
04.06: Action to be completed in Yr 1.	Principals	6 ★★★
04.07: Staff the library with clerks and provide the library with more books from a wider variety of genres.	Principals 	6 ★ 50% 100%
04.08: Expand the number of clubs, intramural activities, etc.	Principals 	6 ★ 100% 100%
05.02: Staff P.E. teacher/coach position. (1.0 for PES and 1.5 for CECMS). (2.5 FTEs)	Superintendent 	7 ★★★★★ 100% 100%
05.03: Continue to run the CCR and 21st Century Skills program that includes a Jr. Doctors Academy, a STEM program, and a computer literacy program.	Superintendent 	5 100% 100%
05.04: All appropriate students will be diagnosed for placement in RLA, Math, and ELD interventions and the interventions will follow all SBE instructional time recommendations.	Coordinator, C&I 	2 ★★★★★ 100% 76%
05.05: Continue to expand the DLI language program starting in K and growing by one grade level each year and by purchasing materials and resources needed to properly and effectively implement the program.	Coordinator, C&I 	2 ★★★★★ 100% 100%
05.06: Continue to run the Mouse squad student tech leadership team to assist with technology troubleshooting and maintenance. (curriculum, personnel training)	Superintendent 	5 ★★★ 100% 100%

<u>Action</u>	<u>Party Responsible</u>	<u>CA Priorities</u>
05.08: Contract with an outside vendor to provide regular music education instruction to PES and CECMS students that includes experiential learning opportunities and promotes performance and presentation skills.	Superintendent 	7 ★★★★★ 100% 100%
05.11: Continue to run AVID at CECMS and implement at PES as needed.	Superintendent 	2 ★★★★★ 100% 100%
06.02: Provide, through the Family Resource Center, workshops, mentoring, and support to parents designed to assist them in supporting their children academically, as well as advanced english language workshops for parents.	Superintendent 	3 ★★★★★ 100% 100%
06.03: Provide ELPAC and EL Reclassification workshops to parents and adults in the community.	Principals	3 ★
06.04: Provide follow-up PD and coaching for teachers, invited guest teachers and paraprofessionals on implementation of MTSS including Tier I academic, behavioral, and social-emotional interventions, as well as, the process for escalating interventions to Tier II and Tier III.	Superintendent 	3 ★★ 100% 100%
06.05: Staff the early TK program based on the number of eligible and interested enrollees.	Principals 	3 100% 100%
06.06: Continue Hazel Health services.	Principals	3
06.07: Continue to hold regular monthly ELAC meetings and encourage participation in hte DELAC	Principals	3
07.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. (23.522 FTEs)	Principals 	1 100% 100%
07.02: Staff ELD Intervention, DLI classrooms, ELD instructional time, and additional classrooms to maintain smaller classroom size with appropriately assigned, and fully credentialed teachers in ELD to provide additional language development support to those students in need.	Chief Business Officer 	1 ★★★★★ 100% 50%
07.03: Staff all special ed positions with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. (4.0 FTEs)	Superintendent 	1 ★★★★★ 100% 100%

<u>Action</u>	<u>Party Responsible</u>	<u>CA Priorities</u>
07.04: Staff administrators to oversee and run the schools and district central. (3.0 FTEs)	Superintendent 	6 ★★★★★ 100% 100%
07.05: Staff all appropriate instructional support positions. (10.0 FTEs)	Chief Business Officer 	1 ★★★★★ 100% 75%
07.06: Staff all classified management and confidential positions including Director of Technology, Manager of MOT, CBO and district office support secretaries. (5.0 FTEs)	Chief Business Officer 	6 ★★★★★ 100% 80%
07.07: Staff all school office support, school secretarial, and library technician positions.	Chief Business Officer 	6 ★★★★★ 100% 80%
07.08: Staff a Special Ed Coordinator to oversee the district special education program and to lead development of a MTSS tiered intervention system for all students in need of strategic or intensive academic, behavioral (PBIS), and social emotional interventions. (0.5	Superintendent 	1 ★★★★★ 100% 100%
07.09: Staff a 10 hrs/day classified tech support position.	Superintendent 	1 ★★★★★ 100% 100%
07.10: Staff a speech pathologist position. (1.0 FTEs)	Chief Business Officer 	1 ★★★ 100% 90%
07.11: Staff a school nurse position 55 days/year.	Chief Business Officer 	1 ★★★ 100% 90%
07.12: Staff the MOT department at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation. (6.0 FTEs)	Chief Business Officer 	1 ★★★★★ 90% 80%
07.22: Other benefits (3000-3999) including retiree health benefits, other books and supplies (4000-4999), other services and operating expenditures (5000-5999), other capital outlays (6000-6999), and other outgo (7000-7499) communications and bus barn lease and special ed	Chief Business Officer	1 ★★★