

<u>Action</u>	<u>Party Responsible</u>	<u>CA Priorities</u>
01.01: Personal Protective Equipment: Face coverings (masks and, where appropriate, face shields) to ensure that students, staff, and family entering schools sites and staff working in the community are minimizing the spread of respiratory droplets while on campus.		
01.02: Health Materials: Additional Thermometers to screen student temperature and additional supplies to respond to students who display any signs of illness.		
01.03: Disinfecting Materials: Additional materials to support effective, routine disinfection of high- touch surfaces such as spray bottles, disinfectant, paper towels, gloves, goggles, and masks.		
01.04: Signage, Posters, and Floor Decals: Visual cues throughout school sites to maximize social distancing. Cues will help to direct traffic flow, minimize interactions between families, and identify specific entry/exit points. Visuals will also reinforce face covering and hand		
01.05: MOT Department: Maintain staffing at sites so that, in addition to standard maintenance and cleaning, facilities are routinely disinfected in high-touch areas.		
01.06: HVAC filters: Sites will replace HVAC filters 2-3 times per year as recommended rather than once a year as has been past practice.		
01.07: Plexiglass to provide barriers when close contact is likely and does not allow for physical distancing of 6 feet such as the front desk.		
01.08: Individual Supplies: Additional supplies to limit the number of individuals using shared objects.		
01.09: Touch-less Hand Sanitizer Stations		
01.10: Student desks to meet social distancing requirements.		
02.01: Devices: Chromebooks made available for all students who need a device to access distance learning at home.		
02.02: Additional Technology to Support Distance Learning: Wifi hotspots, headsets, and laptops/devices for staff.		

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02.03: Assistive technology for Students with Disabilities to access distance learning instruction from home.		
02.04: Collaboration Time: Continue weekly hour of time for teachers to collaboration with peers on approaches to improving student achievement. While in distance learning and/or a hybrid model, collaboration further focused on assessing and address learning loss		
02.05: Distribution of Technology - Wages		
02.06: Purchase of hotspots		
02.07: Surveying Parents - Wages		
02.08: Use of Illuminate education do develop common summative assessments for each grade level to identify student intervention and acceleration needs.		
02.09: Use of STAR diagnostic assessments program to identify learning loss and interventions for students.		
02.10: Additional classroom materials and supplies to avoid sharing and the potential spread of COVID-19. It will be imperative that students not share supplies and teachers have an ample supply of pencils, whiteboard markers, scissors, whiteboard, et.		
02.11: Hapara program to ensure students are safely online and for it's intended purpose of distance learning.		
02.12: Teacher laptop replacements and added laptops for other instructional staff instructional staff to support students on distance learning loaded with Windows 10 for the most effective remote instructional capabilities for all students.as well as Interactive Monitors		
03.01: Acellus		
03.02: Independent Studies		

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03.03: After School Tutorial		
04.01: Nutrition Services Materials and Supplies: Additional materials needed to provide meals during school closures and, upon return, in a manner that is safe and consistent with public health guidelines. Includes additional kitchen equipment, sanitation supplies, and Personal		
04.02: Positive Behavior Intervention and Supports (PBIS) and Social Emotional Learning (SEL): Maintain existing staffing and supports to implement district programs and support school initiatives. Professional learning expanded to address distance learning context, particularly to		
04.03: District Parent Resource Center: Maintain existing staffing and supports to support district wide parent engagement. Within the school closure context, the Family and Community Engagement staff are partnering closely with the Attendance and Engagement Office to		
04.04: Community Liaison: Maintain existing staffing and supports.		